

Unit 8: /æ/ /ɛ/ pat pet /pæt/ /pɛt/

How to make the sound

To make /æ/, put your tongue low and pushed forward a little. Spread your lips slightly, and keep your jaw open. For /ɛ/, close your jaw while saying /æ/, and you will hear the change to /ɛ/.

Exercise One: Word Repetition

Listen to the following words and repeat.

ad	than	bet	blend
ham	man	ten	led
mass	clam	meddle	net
ladder	sandwich	step	dress
Sally	Andy	Dennis	Fred

Exercise Two: Minimal Pairs

Listen to the following word pairs. Repeat them, being careful to make the distinction between the two sounds.

then	than	Brendan	Brandon
bet	bat	Kent	can't
met	mat	bread	Brad
blend	bland	guess	gas
end	and	led	lad

Exercise Three: Phrases with /æ/ /ɛ/.

Listen to your tape. You will hear phrases which either contain /æ/ /ɛ/, or neither. For each phrase, answer appropriately on the lines below by writing a, e, or ø.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Exercise Four: Minimal Pair Distinction

Part One

You will hear the sentences below, but only one of the italicized words will be spoken. Circle the word which you hear.

1. The boys *set/sat* their bottoms down on the curb.
2. They bought a lot of *gems/jams* from the specialty shop.
3. All my friends saw me and *left/laughed*.
4. He was *sending/sanding* some furniture when I called.

Part Two: Listen for the missing words and write them on the lines below.

5. The sea captain's _____ was big.
6. The Prime Minister was _____ to be home.
7. The church service was a real _____.
8. The gymnast managed a _____ at the Olympics.

Exercise Five: Dictation

Listen to the sentences and write them on the lines below.

1. _____ ad said. _____

2. _____

3. _____ lacks _____

4. _____ bland _____

5. _____ batter. _____

Exercise Six: Questions for Answers Given

In this section, you will hear 5 answers. You will not hear the questions. Listen carefully to the answer, and then record the question in the space provided on your tape by using your drill/record button.

Example: _____ ? I'm fine, thanks.

(you record "How are you?" onto your tape BEFORE the answer. Then, cue your tape and let your instructor listen.)

1. Was...

2. Has...

3. Have Fran's...

4. Haven't...

5.

Unit 8 Tongue Twisters

Read each of the following sentences aloud, paying attention to the sounds from this lesson.

1. Lassie headed back to Peg and Allen for ten apples.

/læsiy hɛdɛd bæk tu pɛg ən ælən fɔr tɛn æpəlz/

2. Hedley sadly said sending Sally a man was extra bad.

/hɛdliy sædliy sɛd sɛndɪŋ sæliy ə mæn wʌz ɛkstrə bæd/

3. Matt never had less capital than several checks ago.

/mæt nɛvər hæd lɛs kæpətəl ðæn sɛvrəl tʃɛks əgə^w/

4. Rather than settling Al and Ellie's debts, Fran just laughed and left.

/ræðər ðæn sɛtliŋ æl ən ɛliyz dɛts, fræn dʒʌst læft ænd lɛft/

5. Dennis and Kent can't dance because they're dense dancers.

/dɛnəs ən kɛnt kænt dæns bɪkʌz ðɛr dɛns dænsərz/

6. Dan's den is a sad shed back of Beck's badly built bed and breakfast.

/dænz dɛn ɪz ə sæd ʃɛd bæk əv bɛks bædli bɪlt bɛd ænd brɛkfəst/

7. Clem's clams went up Betty's back and tampered with her temper.

/klɛmz klæmz wɛnt ʌp bɛtiz bæk ænd tæmpərd wɪθ hɜr tɛmpər/

8. Ed's ad said track treks led lads into mass messes.

/ɛdz æd sɛd træk trɛks lɛd lædz ɪntu mæs mɛsɛz/

9. Ted tampered a tad in Brad's bread and jam.

/tɛd tæmpərd ə tæd ɪn brædz brɛd ən dʒæm/

10. Stan stemmed his temper tantrum and lent Landry a bank check.

/stæn stɛmd hɪz tɛmpər tæntɹəm ænd lɛnt lændri ə bɑŋk tʃɛk/

UNIT 8: PAIRED DISTINCTION

A

DIRECTIONS

Work with a partner. First, repeat the words below. Your partner will write down the word which sounds different. Then, your partner will read his/her words. Write down the word which sounds different.

1. then than then _____
2. end end and _____
3. set sat sat _____
4. left laughed left _____
5. guessed gassed gassed _____
6. led led lad _____
7. rap rep rep _____
8. brad bread brad _____
9. met mat mat _____
10. ladder letter letter _____

UNIT 8: PAIRED DISTINCTION

B

DIRECTIONS

Work with a partner. First, repeat the words below. Your partner will write down the word which sounds different. Then, your partner will read his/her words. Write down the word which sounds different.

1. ladder letter letter _____
2. led led lad _____
3. set sat sat _____
4. brad bread brad _____
5. left laughed left _____
6. rap rep rep _____
7. then than then _____
8. end end and _____
9. met mat mat _____
10. guessed gassed gassed _____

Unit 8 Pair Dictation

A

Directions: Work with a partner. Stand on the opposite side of the room from your partner. Read, practice, and remember the first sentence from the dictation. Then, walk over to your partner, and tell your partner the sentence. When your partner has written it correctly, go back to this page, and read, practice and remember the next sentence. Finish the dictation in this way.

Fat Pat

Pat was so fat that she made a bet with Lenny the vet. She bet him that she could get a fat cat and a wet rat under her hat. Unfortunately, the fat cat was not Fat Pat's pet, and it sat on the rat. The rat naturally ran away. Poor Fat Pat. She lost her bet.

Unit Eight Pair Dictation

B

Directions: Work with a partner. Stand on the opposite side of the room from your partner. Read, practice, and remember the first sentence from the dictation. Then, walk over to your partner, and tell your partner the sentence. When your partner has written it correctly, go back to this page, and read, practice and remember the next sentence. Finish the dictation in this way.

Lenny the Vet

Lenny is a vet, and he met Fat Pat's wet rat. The rat had been sat upon by Pat's fat cat while it was under Pat's hat. That rat was in bad shape. Lenny had to let that rat have a little nap.

Unit Eight: Information Gap Exercise

A

In this exercise, sit opposite your partner. Your partner will ask you which word goes into the empty boxes. You will pronounce the word in *your* box, and your partner will write down what you said. Then *you* ask your partner to pronounce the words in *your* missing boxes.

Possible questions:

"Can you tell me the word which is in D-2?"

"Could you repeat that, please?"

A1 Brandon's ladder	B1	C1 Brad's jam	D1
A2	B2 bread and jam	C2	D2 it's rather sad
A3 The guest was gassed	B3	C3 end that now	D3
A4	B4 Wrap the present	C4	D4 Jen kept laughing

Unit Eight: Information Gap Exercise

B

In this exercise, sit opposite your partner. Your partner will ask you which word goes into the empty boxes. You will pronounce the word in *your* box, and your partner will write down what you said. Then *you* ask your partner to pronounce the words in *your* missing boxes.

Possible questions:

"Can you tell me the word which is in D-2?"

"Could you repeat that, please?"

A1	B1 Brendon's letter	C1	D1 Brad's gem
A2 Matt guessed it was gas	B2	C2 and that's the end	D2
A3	B3 My pajamas are wrecked	C3	D3 whether it's said
A4 The president rapped	B4	C4 Jan kept refereeing	D4

UNIT 8: DIALOGUE

DIRECTIONS

Work with a partner and practice the following dialogue until you memorize it. When you have memorized it, say it for your instructor.

SITUATION

Two friends give each other advice on their pets.

Terry: Allison, what can I do? My pet rabbit likes to nap on the door mat.

Allison: Well, Terry, why does the rabbit like the mat?

Terry: I think it's because the rabbit has a habit of napping in warm places.

Allison: That's easy. Place a plastic map there.

Terry: Good idea, Allison.

Allison: My problem, Terry, is with my dog, Lassie. He likes to leave home.

Terry: That's really bad. He could have an accident.

Allison: I know! Last January, he ran away to Saskatchewan!

Terry: Saskatchewan?! That's where Ariadne lives. Give Lassie to her.

Allison: Excellent suggestion, Terry!

Answer Key Unit 8

Exercise Three:

1. John and Susan heard the bell three times.
2. Sarah saw Theo ring it every time.
3. Did you know Sally can stop him?
4. She thinks the boy needs some restrictions.
5. I think that's a good idea.
6. I guess you've the same thoughts on the subject?
7. John spoke about having Theo see a doctor.
8. Not a bad idea, I replied to John.

Exercise Four:

1. The boys *set/sat* their bottoms down on the curb.
2. They bought a lot of *gems/jams* from the specialty shop.
3. All my friends saw me and *left/laughed*.
4. He was *sending/sanding* some furniture when I called.
5. The sea captain's catch/*ketch* was big.
6. The prime minister was *sad/said* to be home.
7. The church service was a real *mess/mass*.
8. The gymnast managed a tan/*ten* at the Olympics.

Exercise Five: Dictation

1. It's sad what Ed's ad said.
2. Kent can't dance because he's dense.
3. I guess the gas lacks lead.
4. Brad's bread was a bland brand.
5. But Betty's bet was on the batter.

Exercise Six: Questions for answers given

1. Was Brad's jam a gem? No, Brad's jam was not a gem. It was a wreck.
2. Has Matt met Dennis and Dan? Yes, Mat has met Dennis and Dan.
3. Have Fran's friends laughed or left? Neither. I don't think Fran's friends have laughed or left yet.
4. Haven't you tanned for ten hours today? No, I haven't tanned for ten hours today.
5. Has Betty gone batty? Yes, Betty has gone batty.