

## Unit 7: /dʒ/ /ʒ/    george    zsa zsa    /dʒɔrdʒ/    ʒaʒa/

### How to make the sounds

For the sound /ʒ/, first make the /ʃ/ sound, and then use your voice. /ʃ/ is voiceless, /ʒ/ is voiced. To make the /dʒ/ sound, try making the /ʒ/ sound with a /d/ in front of it. In /dʒ/, the tip of the tongue touches the tooth ridge; in /ʒ/, it does not.

### Exercise One: Word Repetition

Listen to the following words and repeat.

Asian	version	major	agile
occasion	pleasure	legion	diverging
Persian	azure	Trojan	pledger
lesion	immersion	purging	virgin
erosion	diversion	religion	aging

### Exercise Two: Minimal Pair Distinction

Listen to the following pairs of words from your tape and repeat.

(note: some of the pairs are not minimal pairs, and will have more than one sound which is dissimilar)

Asian	aging	version	virgin
occasion	Oh Cajun!	lesion	legion
elision	religion	immersion	emerging
Persian	purging	measure	major
erosion	Trojan	pleasure	pledger

### Exercise Three: Phrases with /ʒ/

Listen to your tape. You will hear phrases of words that either contain the sound /ʒ/ or not.

As you listen to each phrase, circle **yes** if you hear /ʒ/ , and circle **no** if you do not.

1. yes	no	4. yes	no	7. yes	no
2. yes	no	5. yes	no	8. yes	no
3. yes	no	6. yes	no	9. yes	no

## Exercise Four: Minimal Pair Distinction

### Part One

Listen to your tape. For each number below, you will hear three words. Two of the words will be the same. Write **a** if you hear the first one as different, **b** if the second, or **c** if you hear the third one as different.

1. \_\_\_\_\_      2. \_\_\_\_\_      3. \_\_\_\_\_      4. \_\_\_\_\_

### Part Two:

Listen for the missing words and write them in the spaces below.

5. He was an \_\_\_\_\_ politician.
6. The \_\_\_\_\_ of the story was unbelievable.
7. He received a great \_\_\_\_\_ from the movie theatre.
8. He saw a movie called \_\_\_\_\_.

## Exercise Five: Dictation

Listen to the sentences and write them on the lines below .

1. \_ Roger \_\_\_\_\_ occasion. \_\_\_\_\_
2. \_\_\_\_\_ Parisians \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_ Majors \_\_\_\_\_

## Exercise Six: Questions for Answers Given

In this section, you will hear 5 answers. You will not hear the questions. Listen carefully to the answer, and then record the question in the space provided on your tape by using your drill/record button.

Example: \_\_\_\_\_? I'm fine, thanks.

(you record "How are you?" onto your tape BEFORE the answer. Then, cue your tape and let your instructor listen.)

1.

2.

3.

4. Is George \_\_\_\_\_ over?

5. Who saw...

## Unit Seven Tongue Twisters

Say these tongue twisters out loud to practice the sounds.

1. John saw an unusual collision while indulging in a rigid regime.  
**/dʒən sɑ æn ʌnyuʒyʊəl kəlɪʒən waɪl ɪndʌldʒɪŋ ɪn ə rɪdʒɪd rəʒɪm/**
2. George and Zsa Zsa urged on the Egyptian pigeons with derision.  
**/dʒɔːrdʒ ən zɑzɑ ɔːrdʒd ən ði ɪdʒɪptʃən pɪdʒənz wɪθ dərɪʒən/**
3. Casual clothes are provisional for leisurely trips across Asia.  
**/kæʒuəl kloʊz ɑr prəʊvɪʒənəl fɔr liːʒərli trɪps əkrəs eɪʒə/**
4. Pleasure is measured under Marjorie's rigid supervision.  
**/pleʒər ɪz meɪʒəd ʌndər mɑːrdʒəriːz rɪdʒəd sʊpərˈvɪʒən/**
5. Angela's original diversion was encouraged by Jane and Jean.  
**/ændʒələz ɔrɪdʒənəl daɪvərʒən wʌz ənkərədʒd baɪ dʒeɪn ən dʒiːn/**
6. Frazier envisioned a provision for his Parisian subdivisions.  
**/freɪzər ɛnvɪʒənd ə prəʊvɪʒən fɔr hɪz pəriːʒən sʌbdəvɪʒənz/**
7. Her version of the procedure verges on injury to the individual.  
**/hər vərʒən ʌv ðə prəʊsiːdʒər vɔːrdʒəz ən ɪndʒəri tu ðə ɪndəvɪdʒuəl/**
8. Purging the Persian legions in the Eurasian regions was a diversion.  
**/pɜːrdʒɪŋ ðə pɜːʒən liːdʒənz ɪn ði jʊreɪʒən rɪdʒənz wʌz ə daɪvərʒən/**
9. Jack is cagey on occasion, but is also an original visionary.  
**/dʒæk ɪz keɪdʒi ɑŋ oʊkeɪʒən, bʌt ɪz əlsoʊ ən ɔrɪdʒənəl vɪʒənəriː/**
10. Imogene, George, and Roger are diverging fugitives.  
**/ɪmoʊdʒɪn, dʒɔːrdʒ, ænd rɑːdʒər ɑr daɪvərʒɪŋ fyudʒətɪvz/**

## Pair Distinction

## A

Work with a partner. First, repeat the words below. Your partner will write down the word which sounds different. Then, your partner will read his/her words. Write down the word which sounds different.

- |             |           |           |       |
|-------------|-----------|-----------|-------|
| 1. version  | virgin    | version   | _____ |
| 2. pledger  | pledger   | pleasure  | _____ |
| 3. legion   | lesion    | lesion    | _____ |
| 4. occasion | Oh Cajun! | Oh Cajun! | _____ |
| 5. purging  | Pershing  | Pershing  | _____ |
| 6. Pershing | Pershing  | purging   | _____ |
| 7. Oh Cajun | occasion  | occasion  | _____ |
| 8. legion   | legion    | lesion    | _____ |
| 9. pledger  | pledger   | pleasure  | _____ |
| 10. virgin  | version   | version   | _____ |

## Pair Distinction

## B

Work with a partner. First, repeat the words below. Your partner will write down the word which sounds different. Then, your partner will read his/her words. Write down the word which sounds different.

- |              |           |           |       |
|--------------|-----------|-----------|-------|
| 1. Pershing  | Pershing  | purging   | _____ |
| 2. virgin    | virgin    | version   | _____ |
| 3. Oh Cajun! | occasion  | Oh Cajun! | _____ |
| 4. legion    | lesion    | legion    | _____ |
| 5. pleasure  | pleasure  | pledger   | _____ |
| 6. purging   | Pershing  | purging   | _____ |
| 7. version   | version   | virgin    | _____ |
| 8. occasion  | Oh Cajun! | Occasion  | _____ |
| 9. lesion    | legion    | lesion    | _____ |
| 10. pledger  | pleasure  | pledger   | _____ |

# Unit Seven Pair Dictation

A

Read the following text to your partner. Repeat as many times as your partner needs. Then, write down what your partner tells you. Ask your partner to repeat if necessary.

Roger and Zsa Zsa are Persian refugees. They have a provisional visa to stay in Canada. The procedure for getting a visa is occasionally verging on rigid supervision.

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# Unit Seven Pair Dictation

# B

Read the following text to your partner. Repeat as many times as your partner needs. Then, write down what your partner tells you. Ask your partner to repeat if necessary.

George and Angela had an unusual collision yesterday. They were taking a leisurely trip across Asia when it happened. Their casual clothes were torn, but George and Angela were not injured.

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## Unit Seven: Information Gap Exercise

**A**

In this exercise, sit opposite your partner. Your partner will ask you which word goes into the empty boxes. You will pronounce the word in *your* box, and your partner will write down what you said. Then *you* ask your partner to pronounce the words in *your* missing boxes.

### Possible questions:

"Can you tell me the word which is in D-2?"

"Could you repeat that, please?"

<b>A1</b> a pleasurable measure	<b>B1</b>	<b>C1</b> legendary legions	<b>D1</b>
<b>A2</b>	<b>B2</b> an Asian agent	<b>C2</b>	<b>D2</b> A Cajun region
<b>A3</b> lesion procedure	<b>B3</b>	<b>C3</b> your Asian regions	<b>D3</b>
<b>A4</b>	<b>B4</b> rigid supervision	<b>C4</b>	<b>D4</b> casual injury

## Unit Seven: Information Gap Exercise

**B**

In this exercise, sit opposite your partner. Your partner will ask you which word goes into the empty boxes. You will pronounce the word in *your* box, and your partner will write down what you said. Then *you* ask your partner to pronounce the words in *your* missing boxes.

### Possible questions:

"Can you tell me the word which is in D-2?"

"Could you repeat that, please?"

<b>A1</b>	<b>B1</b> a measurable pleasure	<b>C1</b>	<b>D1</b> legendary lesions
<b>A2</b> proceeding legion	<b>B2</b>	<b>C2</b> Eurasian legions	<b>D2</b>
<b>A3</b>	<b>B3</b> an aging Asian	<b>C3</b>	<b>D3</b> casually injured
<b>A4</b> a Cajun occasion	<b>B4</b>	<b>C4</b> visionary individual	<b>D4</b>

## UNIT 7 DIALOGUE

### DIRECTIONS

Work with a partner and practice the following dialogue until you memorize it. When you have memorized it, perform it for your instructor and class.

### SITUATION

Jean Jacobs meets the Prime Minister of Canada, Jean Chretien.

[F]: Hello, Mr. Prime Minister. It's a major pleasure to meet you.

[M]: Bonjour, Ms. Jacobs. The pleasure is all mine.

[F]: Please call me Jean, Mr. Prime Minister.

[M]: Thank you, Jean. And please call me Jean.

[F]: Thank you very much, Jean.

[M]: Jean, I hear that you are studying in a French Immersion program.

[F]: Yes, that's right, Jean. It's a rigid regime — six hours a day.

[M]: Six hours a day! That's a major block of time, Jean.

[F]: Yes, it is. But I'm very encouraged by the results.

[M]: Good for you, Jean! Well, Canada's an unusual country for its Language immersion programs.

[F]: Thank Goodness for that!

[M]: Yes, and TGIF!